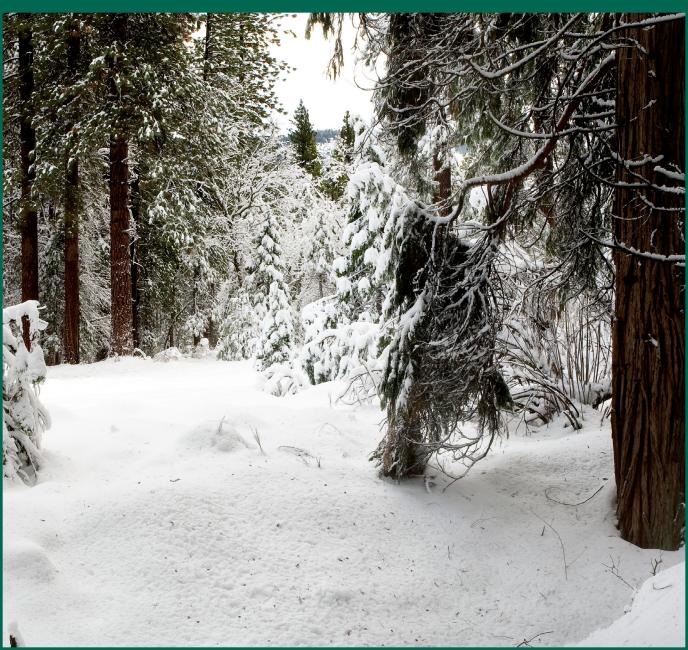
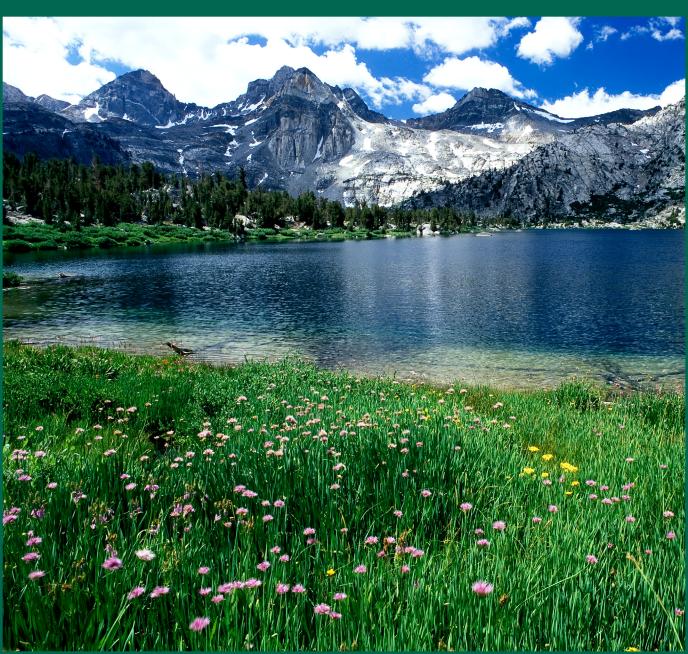
## VA #1 Reservoir



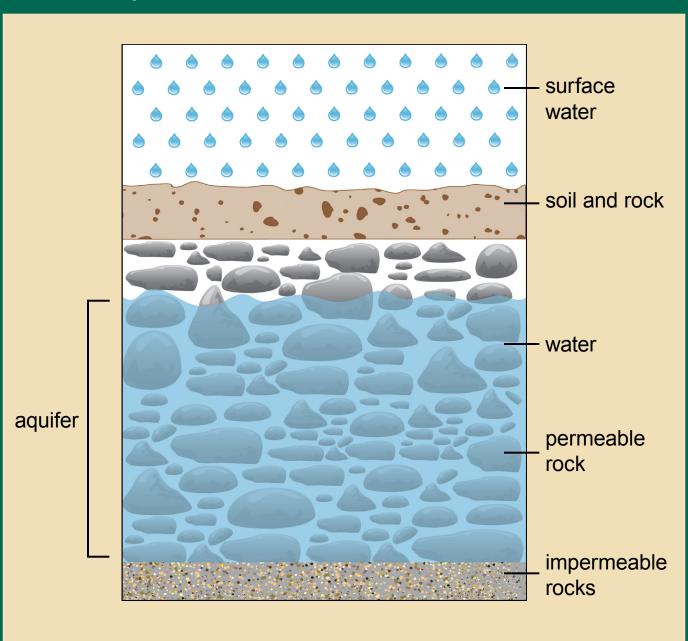
# VA #2 Snowpack



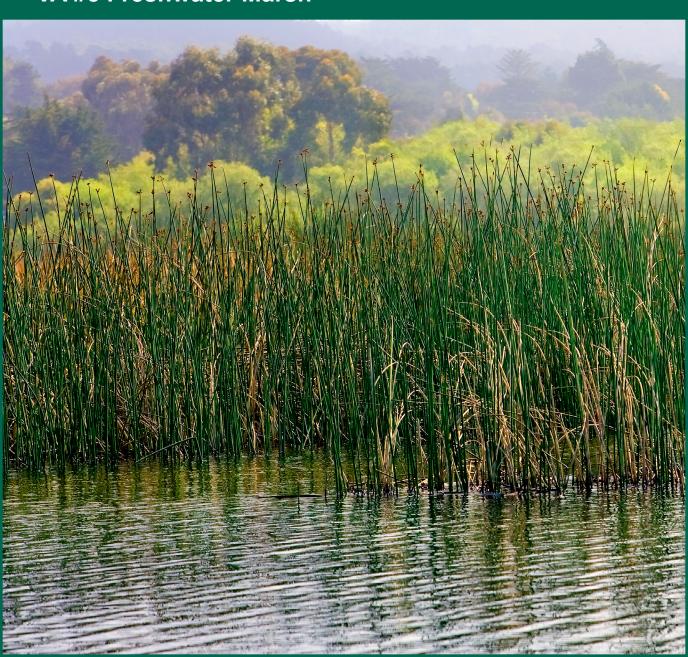
## VA #3 Lake



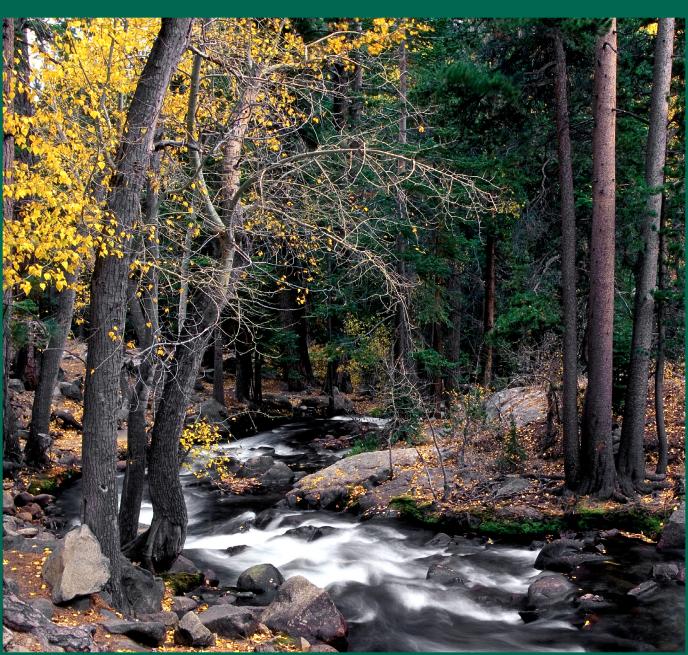
#### VA #4 Aquifer



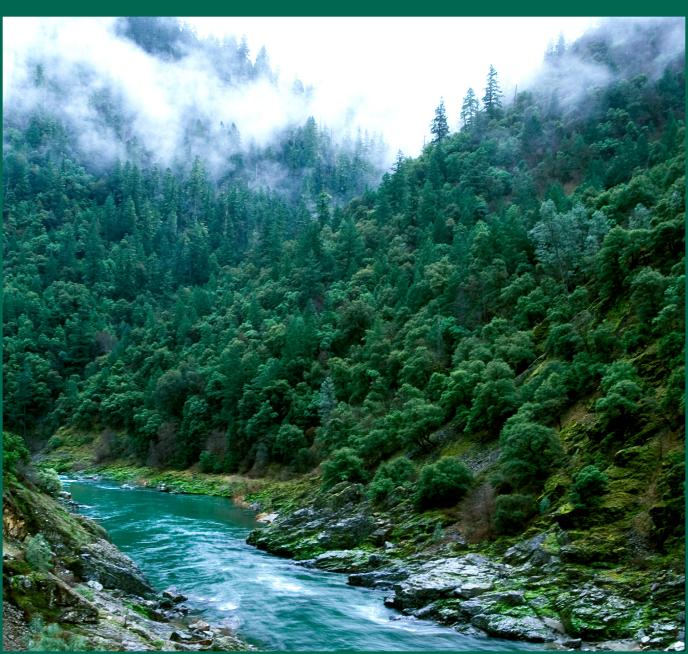
#### **VA #5 Freshwater Marsh**



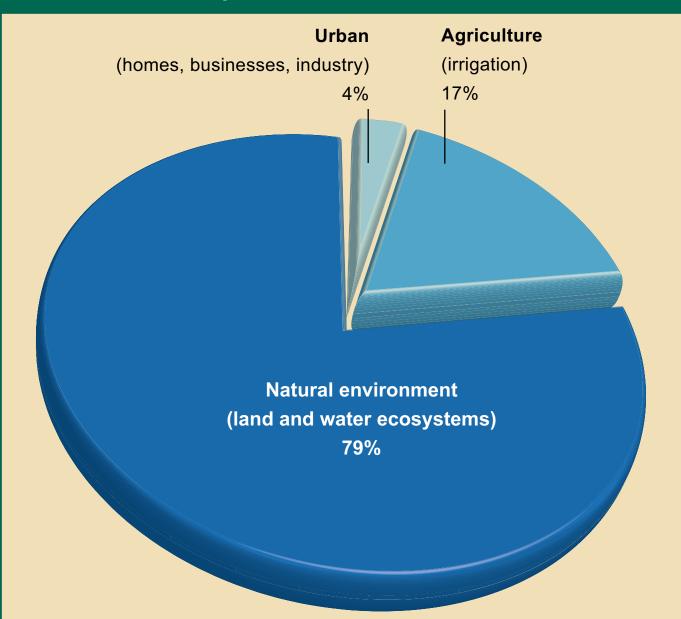
# VA #6 Small Stream



#### VA #7 River

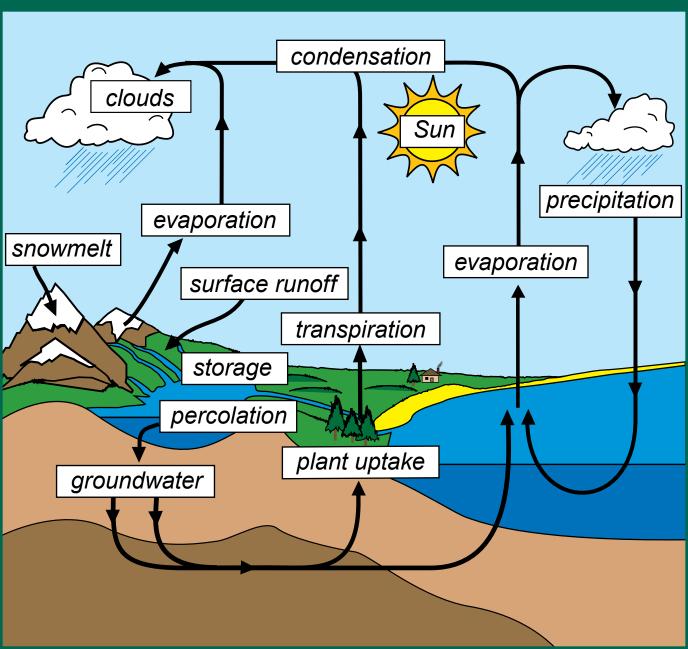


#### VA #8 How Precipitation is Used in California



Sources: State Water Resources Control Board and Department of Water Resources

#### VA #9 Water Cycle

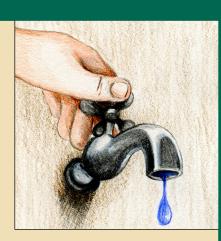


#### VA #10 Water Recycling

1. Mechanical, biological, and chemical cleaning

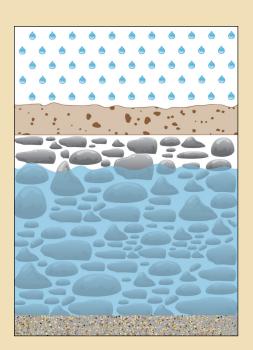


4. Water is pumped from wells, treated, and sent back to your faucets at home!



2. Treated water is put into lakes...





3. ...that water percolates into the groundwater (aquifers).

#### **VA #11 Presentation Guidelines**

**Instructions:** Your group will give a five-minute presentation to the class on what is happening in the watershed your group has been assigned. Your presentation needs to:

- Tell the class what happened in your scenario. Use your own words. Do not repeat what is on the card.
- Show the class where your watershed is on the **Water for**Life wall map. Describe the features of your watershed. This could include things like mountains or rivers.
- Use your visual aid to describe the consequences of the change in your watershed for ecosystems and for people and their communities.
- Tell the class why you think those consequences might occur. Explain why they are important.